



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"..." = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	13	---	---	1	---	---	---	---	---
2. Conocimiento de elementos literarios	8	---	---						
3. Estrategias para analizar textos escritos	8	---	---						
4. Aplicar razonamiento crítico	13	---	---						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	10	---	---	1	---	---	---	---	---
2. Patrones, relaciones y razonamiento algebraico	9	---	---						
3. Geometría y razonamiento espacial	7	---	---						
4. Conceptos y usos de la medición	5	---	---						
5. Probabilidad y estadística	6	---	---						
6. Procesos y recursos matemáticos	9	---	---						

Administration Summary

	Number	Percent
Number of Students Tested	1	50
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	1	50
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on: One Test Only	---	---
Both Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only	---	---
Both Tests	---	---



Summary Report - Group Performance

Report Date: MAY 2007
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All Students

	Lectura				Matemáticas				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students											
All Students	1	---	---	---	1	---	---	---	1	---	---
Male	0	---	---	---	0	---	---	---	0	---	---
Female	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---
Hispanic	1	---	---	---	1	---	---	---	1	---	---
White	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	1	---	---	---	1	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	1	---	---	---	1	---	---	---	1	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---
Yes	1	---	---	---	1	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
LEP	1	---	---	---	1	---	---	---	1	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---
Participants	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
ESL	1	---	---	---	1	---	---	---	1	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---
Yes	1	---	---	---	1	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---
Participants	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
At-Risk	1	---	---	---	1	---	---	---	1	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---



Summary Report - Test Performance

Report Date: MAY 2007
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All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	13	---	---	1	---	---	---	---	---
2. Conocimiento de elementos literarios	8	---	---						
3. Estrategias para analizar textos escritos	8	---	---						
4. Aplicar razonamiento crítico	13	---	---						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	10	---	---	1	---	---	---	---	---
2. Patrones, relaciones y razonamiento algebraico	9	---	---						
3. Geometría y razonamiento espacial	7	---	---						
4. Conceptos y usos de la medición	5	---	---						
5. Probabilidad y estadística	6	---	---						
6. Procesos y recursos matemáticos	9	---	---						

Administration Summary

	Number	Percent
Number of Students Tested	1	50
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	1	50
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on: One Test Only	---	---
Both Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only	---	---
Both Tests	---	---



Summary Report - Group Performance

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All Students Not in Special Education

	Lectura				Matemáticas				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students											
All Students Not in Special Ed.	1	---	---	---	1	---	---	---	1	---	---
Male	0	---	---	---	0	---	---	---	0	---	---
Female	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---
Hispanic	1	---	---	---	1	---	---	---	1	---	---
White	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	1	---	---	---	1	---	---	---	1	---	---
Economically Disadvantaged No	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	1	---	---	---	1	---	---	---	1	---	---
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---
Migrant No	1	---	---	---	1	---	---	---	1	---	---
Migrant No Information Provided	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	1	---	---	---	1	---	---	---	1	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---
LEP No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	1	---	---	---	1	---	---	---	1	---	---
Bilingual No Information Provided	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	1	---	---	---	1	---	---	---	1	---	---
ESL Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
ESL No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---
Special Education No	1	---	---	---	1	---	---	---	1	---	---
Special Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	1	---	---	---	1	---	---	---	1	---	---
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	1	---	---	---	1	---	---	---	1	---	---
At-Risk No	0	---	---	---	0	---	---	---	0	---	---
At-Risk No Information Provided	0	---	---	---	0	---	---	---	0	---	---



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Special Education Students

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Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	13	---	---	0	---	---	---	---	---
2. Conocimiento de elementos literarios	8	---	---						
3. Estrategias para analizar textos escritos	8	---	---						
4. Aplicar razonamiento crítico	13	---	---						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	10	---	---	0	---	---	---	---	---
2. Patrones, relaciones y razonamiento algebraico	9	---	---						
3. Geometría y razonamiento espacial	7	---	---						
4. Conceptos y usos de la medición	5	---	---						
5. Probabilidad y estadística	6	---	---						
6. Procesos y recursos matemáticos	9	---	---						

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on: One Test Only	---	---
Both Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
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Both Tests	---	---



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Special Education Students

	Lectura				Matemáticas				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students											
All Special Education Students	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged No	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---
Migrant No	0	---	---	---	0	---	---	---	0	---	---
Migrant No Information Provided	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---
LEP No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
Bilingual No Information Provided	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---
ESL Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
ESL No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---
Special Education No	0	---	---	---	0	---	---	---	0	---	---
Special Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	0	---	---	---	0	---	---
At-Risk No	0	---	---	---	0	---	---	---	0	---	---
At-Risk No Information Provided	0	---	---	---	0	---	---	---	0	---	---



Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	13	---	---	1	---	---	---	---	---
2. Conocimiento de elementos literarios	8	---	---						
3. Estrategias para analizar textos escritos	8	---	---						
4. Aplicar razonamiento crítico	13	---	---						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	10	---	---	1	---	---	---	---	---
2. Patrones, relaciones y razonamiento algebraico	9	---	---						
3. Geometría y razonamiento espacial	7	---	---						
4. Conceptos y usos de la medición	5	---	---						
5. Probabilidad y estadística	6	---	---						
6. Procesos y recursos matemáticos	9	---	---						

Administration Summary

	Number	Percent
Number of Students Tested	1	50
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	1	50
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
One Test Only	---	---
Both Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	---	---
Both Tests	---	---



Limited English Proficient Students

Lectura

Matemáticas

All Tests Taken

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	1	---	---	---	1	---	---	---	1	---	---
Male	0	---	---	---	0	---	---	---	0	---	---
Female	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---
Hispanic	1	---	---	---	1	---	---	---	1	---	---
White	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	1	---	---	---	1	---	---	---	1	---	---
Economically Disadvantaged No	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	1	---	---	---	1	---	---	---	1	---	---
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---
Migrant No	1	---	---	---	1	---	---	---	1	---	---
Migrant No Information Provided	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	1	---	---	---	1	---	---	---	1	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---
LEP No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	1	---	---	---	1	---	---	---	1	---	---
Bilingual No Information Provided	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	1	---	---	---	1	---	---	---	1	---	---
ESL Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
ESL No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---
Special Education No	1	---	---	---	1	---	---	---	1	---	---
Special Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	1	---	---	---	1	---	---	---	1	---	---
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	1	---	---	---	1	---	---	---	1	---	---
At-Risk No	0	---	---	---	0	---	---	---	0	---	---
At-Risk No Information Provided	0	---	---	---	0	---	---	---	0	---	---



Non-Limited English Proficient Students

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Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	13	---	---	0	---	---	---	---	---
2. Conocimiento de elementos literarios	8	---	---						
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Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
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6. Procesos y recursos matemáticos	9	---	---						

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on: One Test Only	---	---
Both Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only	---	---
Both Tests	---	---



Non-Limited English Proficient Students

Lectura

Matemáticas

All Tests Taken

"- - -" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Male	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Female	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
White	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged Yes	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A Participants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant Yes	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP Current LEP	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP Other Non-LEP	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual Participants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL Participants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education Yes	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented Participants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk Yes	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective				All Tests Taken			
					1	2	3	4	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Comprensión básica de textos escritos	Conocimiento de elementos literarios	Estrategias para analizar textos escritos	Aplicar razonamiento crítico				
					Number of Items Tested in Each Objective							
					13	8	8	13	Average Number of Items Correct / Average Percent of Items Correct			
" . . . " = No Data Reported For Fewer Than Five Students												
All Students	1	...	...	...	...	...	...	...	1	...	...
Male	0	...	...	...	...	...	...	...	0	...	...
Female	1	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	0	...	...
Hispanic	1	...	...	...	...	...	...	...	1	...	...
White	0	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	0	...	...
Free Meals	0	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	0	...	...
Other	1	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	1	...	...	...	...	...	...	...	1	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	0	...	...
No	1	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	1	...	...
Current LEP	0	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	0	...	...
Bilingual	1	...	...	...	...	...	...	...	1	...	...
ESL	0	...	...	...	...	...	...	...	0	...	...
Neither	0	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	0	...	...
Yes	1	...	...	...	...	...	...	...	1	...	...
No	0	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	0	...	...
Participants	1	...	...	...	...	...	...	...	1	...	...
Nonparticipants	0	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
At-Risk	1	...	...	...	...	...	...	...	1	...	...
Yes	0	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective						All Tests Taken			
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Números, operaciones y razonamiento cuantitativo	Patrones, relaciones y razonamiento algebraico	Geometría y razonamiento espacial	Conceptos y usos de la medición	Probabilidad y estadística	Procesos y recursos matemáticos				
					Number of Items Tested in Each Objective									
					10	9	7	5	6	9				
Average Number of Items Correct / Average Percent of Items Correct														
" . . . " = No Data Reported For Fewer Than Five Students														
All Students	1	...	...	...	...	...	...	...	...	...	1	...	...
Male	0	...	...	...	...	...	...	...	...	...	0	...	...
Female	1	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	1	...	...	...	...	...	...	...	...	...	1	...	...
White	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	0	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Other	1	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	1	...	...	...	...	...	...	...	...	...	1	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	1	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	...	1	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	1	...	...	...	...	...	...	...	...	...	1	...	...
ESL	0	...	...	...	...	...	...	...	...	...	0	...	...
Neither	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	1	...	...	...	...	...	...	...	...	...	1	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	0	...	...
Participants	1	...	...	...	...	...	...	...	...	...	1	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	1	...	...	...	...	...	...	...	...	...	1	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective				All Tests Taken		
					1	2	3	4	Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Comprensión básica de textos escritos	Conocimiento de elementos literarios	Estrategias para analizar textos escritos	Aplicar razonamiento crítico			
					Number of Items Tested in Each Objective						
					13	8	8	13	Average Number of Items Correct / Average Percent of Items Correct		
All Students Not in Special Education	1	---	---	---	---	---	---	---	1	---	---
Male	0	---	---	---	---	---	---	---	0	---	---
Female	1	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	1	---	---
White	0	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	0	---	---
Other	1	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	1	---	---	---	---	---	---	---	1	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	0	---	---
No	1	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	0	---	---
Bilingual	1	---	---	---	---	---	---	---	1	---	---
ESL	0	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	1	---	---
Nonparticipants	0	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective						All Tests Taken			
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Números, operaciones y razonamiento cuantitativo	Patrones, relaciones y razonamiento algebraico	Geometría y razonamiento espacial	Conceptos y usos de la medición	Probabilidad y estadística	Procesos y recursos matemáticos				
					Number of Items Tested in Each Objective									
					10	9	7	5	6	9				
Average Number of Items Correct / Average Percent of Items Correct														
" . . . " = No Data Reported For Fewer Than Five Students														
All Students Not in Special Education	1	...	...	...	...	...	...	...	...	...	1	...	...
Male	0	...	...	...	...	...	...	...	...	...	0	...	...
Female	1	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	1	...	...	...	...	...	...	...	...	...	1	...	...
White	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	0	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Other	1	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	1	...	...	...	...	...	...	...	...	...	1	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	1	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	...	1	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	1	...	...	...	...	...	...	...	...	...	1	...	...
ESL	0	...	...	...	...	...	...	...	...	...	0	...	...
Neither	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	1	...	...	...	...	...	...	...	...	...	1	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	0	...	...
Participants	1	...	...	...	...	...	...	...	...	...	1	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	1	...	...	...	...	...	...	...	...	...	1	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective				All Tests Taken		
					1	2	3	4	Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Comprensión básica de textos escritos	Conocimiento de elementos literarios	Estrategias para analizar textos escritos	Aplicar razonamiento crítico			
					Number of Items Tested in Each Objective						
					13	8	8	13	Average Number of Items Correct / Average Percent of Items Correct		
All Special Education Students	0	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective						All Tests Taken		
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Números, operaciones y razonamiento cuantitativo	Patrones, relaciones y razonamiento algebraico	Geometría y razonamiento espacial	Conceptos y usos de la medición	Probabilidad y estadística	Procesos y recursos matemáticos			
					Number of Items Tested in Each Objective								
					10	9	7	5	6	9			
Average Number of Items Correct / Average Percent of Items Correct													
All Special Education Students	0	---	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

" - - - " = No Data Reported
For Fewer Than Five Students